



Policy Title	Homework Policy (Years 7-10)
Date Policy Approved	Unknown (Revised 2014, 2018, 2019)
Policy Owner & Position	Senior Staff
Team Responsible for Policy	Senior Staff
Authorised by	Principal (Ulverstone)
Who is the Policy for?	Teachers, Students (Years 7-10), Parents
Version Control	Version 4
Statutory / Legislative Requirement	
Relevant cross references	
Include during Induction	Yes
Review Date	2021

Purpose of the Policy	<p>The purpose of this Policy is to provide a contemporary framework for teachers, students and parents to use in the management of Homework expectations in Years 7-10.</p> <p>At Leighland Christian School, homework is seen as an opportunity that needs to not only provide reinforcement of what students have been learning in the classroom, but also works in synergy with other areas of students' lives (including other commitments such as Youth Group, sports training, music practice, family responsibilities) and their developmental needs. The current and widely accepted research conducted by leading academic, Professor John Hattie, that statistically examines the effect of homework on learning outcomes, indicates that it is effective when properly implemented. The '... debate is not whether we should give [homework] or not, but making sure that homework reinforces the learning' (Visible Learning Plus, 2019).</p>
Responsibility for management of the Policy	Head of Curriculum
The Policy	<p>Equipping students with time to continue learning at home provides students with additional time to complete tasks that they have already commenced in the classroom or to reinforce knowledge that they have already been taught, with the reasonable expectation that they can work on the task as independently as possible. In Years 9 & 10, this time is also set aside for students to work on more significant tasks or revisit prior learning in preparation for examinations in core subjects.</p> <p>The Homework Policy at Leighland Christian School is based on the following principles (see procedures) and seeks to reinforce the dispositions of a 'Leighland Learner' (a student who is relational, resilient, reflective, innovative and motivated).</p>

The Procedure

- Homework needs to be flexible and is there to provide students with additional time to complete tasks already set in class, practice newly acquired skills or to provide time to expand their understanding of what they have learned. It can also be used for revision purposes and is not set for its own sake.
- Regular homework fosters in students the development of initiative and independence but also resilience and reflection.
- Parents are supported to actively encourage their children to develop good use of the time provided and to discuss questions pertaining to homework with the class teacher.
- Students work and learn at different rates both at school and at home. To ensure that time at home fosters quality learning, teachers will try to ensure that what is expected of the student to complete is clearly communicated, monitored and appropriate to the student's current capacity.
- Teachers are to avoid setting homework that introduces new material that has not been covered in class time.
- Homework is recommended only to be set once per week.
- The time set aside for homework should have a reasonable limit which also enables students and their families to balance homework with the other aspects of family life.
- Parents and students should discuss with the teachers any concerns they have about homework tasks.
- Teachers should communicate their concerns about how students may be using their homework time to the Year Coordinator and parents.
- To avoid students being overloaded, teachers are to check the assessment calendar for that year group to discern the best time for the submission of tasks. This is monitored by Year Coordinators and the Head of Curriculum.
- Please Note: Year 10 Mathematics, Introduction to Sociology & Psychology and English Extended classes are a Year 11 subject and as such are not covered by this Policy. Students who choose to do these subjects in Year 10 should expect to do a considerable amount of study outside of class time.

Below is the amount of time each week that is to be set aside for homework for each subject:

Year 7: Core Subjects (approximately 40-50 minutes per week)
Options Subjects (as required, approximately 20-25 minutes per week)

Year 8: Core Subjects (approximately 50-60 minutes per week)
Options Subjects (as required, approximately 25-30 minutes per week)

Year 9: Core Subjects (approximately 1 hour - 1 hour 10 minutes per week)
Options Subjects (as required, approximately 30-35 minutes per week)

Year 10: Core Subjects (approximately 1 hour 10 minutes - 1 hour 20 minutes per week)
Options Subjects (as required, approximately 35-40 minutes per week)

Effectiveness of Policy	Senior Staff will monitor the effectiveness of this Policy.
Associated Policy and Procedure Documents	